

4<sup>th</sup> Grade  
Curriculum Night  
2019-2020

# 4<sup>th</sup> Grade Behavior Plan

## ● Class Dojo and Tickets to Good Behavior:

Students will earn Class Dojo points that will be exchanged for tickets for good behavior. These tickets will be entered into a drawing at the end of the week for a prize. Then, all tickets for the month will be entered into a drawing for a free lunch at the end of the month. The more points/tickets your child earns the more chances to win!

## ● Consequences:

Students will lose DOJOs for behavior infractions on a weekly basis. The first infraction will be a warning. The second infraction will result in a silent lunch. The third infraction will result in reflection time during recess time and the parent will be contacted. A fourth infraction will result in after-school detention.

\*Severe behavior infractions will be immediately referred to administration for discipline.

## ● Game Day Behavior Party

Students with less than five lost DOJOs for the month will be allowed to attend the game day behavior party.

# AR Reading Requirements

- All students will set a personal point goal to meet each nine weeks based on their reading level.
- The students will take the AR tests on their books. Students may only read below or above their level with teacher permission.
- Students who meet their point goal and 85% accuracy will be rewarded at the end of the 9 weeks.

# Alabama History

- > Students will receive a letter grade in Social Studies. Their Social Studies grade will be a combination of tests and quizzes, many of them will be open book, class participation, and special projects.
- > We will be covering Alabama History. The lessons include:
  - Geography of Alabama
  - Alabama's Natural Environment
  - Alabama's Early People
  - European Exploration and Settlement
  - Statehood and Settlement
  - Alabama in Conflict - breaking away from the Union, the Civil War
  - Alabama Grows - railroads and changing in economy
  - Alabama Moves Ahead - rights and reforms, inventions
  - A Century of Change - equal rights
  - Conflict and Change - following WWII
  - Governing Alabama
  - Famous Alabamians
- > Special skills introduced include map and globe skills, using timelines, chart and graph skills, population density map, and thinking skills.

Social Studies will be graded as follows:

- Class Assignments-40%
- Assessments-60%

# Reading

- Wonders Reading consists of six units.
- The students will have at least two weekly tests per unit. The students will be graded as follows:
  - > Language/Spelling Assessments (Grammar/Spelling through dictation/writing) = 30%
  - > Reading Assessments (Informational Text/Nonfiction, Literature) = 70%

# Language Arts

- The students will receive the spelling words for each unit at the beginning of the unit. They will also be emailed to you at the beginning of the unit.
- Grammar will be taught using Wonders. It is embedded in the lesson each week. The students will work on grammar as well as writing standards.
- Each week the students will be assessed on both grammar and the spelling skill. This assessment will be via dictation.

# Grade Level Spelling Standards

## Fourth Grade

Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.4.2]

d. Spell grade-appropriate words correctly, consulting references as needed. [L.4.2d]

# Application of Spelling

As stated in each of the grade level standards, the expectation is that appropriate spelling be utilized as children write.

As a result, traditional spelling tests will no longer be used to assess writing.

Spelling will be graded through dictation sentences and/or writing artifacts to ensure the application of spelling is applied when the students write.



# Spelling Instruction

Spelling will continue to be instructed in every classroom regularly using phonics patterns, syllabication, base words, etc.

A list of words may be sent home as example words to follow when studying, but the exact words may not be used on the assessment. However, similar words will be used that follow the same pattern or rule. Again, the purpose of the assessment is to measure the application of the spelling focus to ensure students carry that skill over to other facets.

# Science

- We will focus on four main units of study:
  - > 1<sup>st</sup> 9 weeks-Land and Water
  - > 2<sup>nd</sup> 9 weeks-Animal Studies
  - > 3<sup>rd</sup> and 4th 9 weeks-Energy Waves to include electric circuits
- Science will be graded as follows:
  - Class Assignments-40%
  - Assessments-60%
- The students will receive a letter grade in science. The majority of their assignments will be completed in class. However, they will need to study for quizzes and tests.
- Their science notebook will serve as their main source of information.
- The students will have access to an online program called Stemscoptes too.

# Math

- Madison City uses Envision. This program teaches the College and Career Ready Standards.
- Math will be graded as follows:
  - > Application-20%
  - > Assessments-50%
  - > Timed Tests-10%
  - > 9 Week Tests-20%

# Math Continued

- Critical Areas for 4<sup>th</sup> grade:
  - > Multi-digit multiplication and division
  - > Fractions
  - > Classifying geometric figures
  - > Measurement & data
- Practice facts at home (Freckle, flash cards, etc.)
- Topic Tests approximately every two weeks
- Weekly Timed Tests each Friday (every 3rd, 6th, and 9th test will be graded)

# Newsletter

- Every week (unless it is a holiday), you will receive an email newsletter. The newsletter will inform you of all of the activities and information for the week. Each subject will be addressed in the newsletter. Please make sure you read this email each week. If you need a hard copy of the newsletter, please let your homeroom teacher know.

# Field Trips

- We will be going to Montgomery Thursday, May 14th. We will visit the Capitol, The Archives & History Museum, the Civil Rights Museum, and Old Towne. We will have lunch aboard the Harriot II riverboat. The lunch is included in the cost of the trip. A deposit will be required prior to fall break. The cost is \$75 for students and \$84 for chaperones.
- Each teacher will send out an email closer to time asking all parents that would like to chaperone to submit their name. At this time, we do not know how many adults will be allowed to chaperone. We usually choose an initial group of chaperones, and as time grows closer, we open it up to other parents if seats are available.
- You are not allowed to meet us in Montgomery because our groups are set. If you chaperone, you must ride the bus. For safety reasons, you will not be allowed to follow in your car.
- We are working with Cook's Museum of Natural Science to plan a fall visit. More details will be coming soon.
- We also plan to go to Roller Time for our holiday party on December 19th. More details to come.

# General Information

- **Homework will be practice.**
  - In math, the students should practice their multiplication facts daily. Once they have mastered their multiplication facts, they should start practicing the division facts. There will be a weekly math homework sheet (due Friday) that reviews a variety of skills.
  - In reading, the students should study the vocabulary strategy and comprehension skill of the week. These will be assessed on the reading tests. Students also need to study their spelling words. These will be assessed in dictation format and included in language assessments.
  - Students should also be reading 15-20 minutes each night from their AR books.
  - Science and social studies assignments will consist of studying for tests.

# General Information

- Tuesday Folders
- Volunteer Opportunities
- Come to Lunch 11:25-11:50
- Join PTA
- Expanded Day
- Grade Level Celebrations
- Transportation Changes by 1:45 each day (must have a note or e-mail to the front office)
- Car Line Procedures
- iNOW and RenPlace
- Online Textbooks



# Leader in Me

## OVERVIEW OF THE 7 Habits:

Habit 1: Be Proactive

Habit 2: Begin with the End in Mind

Habit 3: Put First Things First

Habit 4: Think Win Win

Habit 5: Seek First to Understand

Habit 6: Synergize

Habit 7: Sharpen the Saw

# Gifted Services in Madison City Schools



## Definition of Gifted

Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program. Children and youth possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor. Gifted students may be found within any race, ethnicity, gender, economic class, or nationality. In addition, some students with disabilities may be gifted. Madison City Schools shall prohibit discrimination against any students on the above basis with respect to his/her participation in the gifted program.

# Provided Gifted Services

Consultation services offered for K-2.

Collaboration services for general education teachers across grade levels concerning meeting the needs of high-end learners in the general education classroom.

Second Grade Child Find: All second graders are observed throughout their second grade year using state mandated protocol.

Pull out services for grades 3-5:

Students can be referred for screening at any time from 3rd-5th grade by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. These pullout services provide curriculum that is concept and problem based as well as provide the social and emotional support gifted learners often need.

6th grade Innovative Explorations course offered for gifted qualified students.

Advanced courses offered for grades 7-12.

**Contact your school gifted specialist for more information about services provided and referral procedures.**

# What Does Spanish Look Like in Madison City Schools?

## Our Vision

Through fun, engaging, and meaningful classroom experiences Madison City's K-4th graders will begin their journey on the path to proficiency in the Spanish language.

## When

Students have Spanish once a week for 30 minutes for the whole year.

## Who

All students K-5th grade!

## The Program

The program started in January of 2014 with two teachers teaching K-1st grade. This year the program has added 5th grade with a total of six teachers spread out across the district's seven elementary schools.

## How

Teachers use gestures, motions, and pictures to ensure the language is comprehensible to students. Lessons are fun and engaging through the use of songs, games, and active learning. Teachers strive to meet ACTFL's goal of 90% in the target language.

# What will we learn in 4th Grade?

- Exploration of the Cultures of Venezuela, Colombia, Peru, and Ecuador
- Greater Emphasis on Communication through Dialogues and Partner-paired Activities
- Interactive Notebooks to Reinforce Vocabulary Acquisition  
Commonly Used Vocabulary (greetings, colors, body parts, family, animals, food, weather, clothing, seasons, numbers, days of the week, and months)